

i n TOUCH

2015-2016 - Issue 1 A Christian newsletter for Calvin Christian School
www.ccs-hamilton.ca



**Calvin
Christian
School**
Equipping To Shine



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Principal's Ponderings

Mr. T. Postma

We have had a wonderful start to the school year. The school looks beautiful inside and out. The staff is in place and plenty of activities, such as tournaments, assemblies, field trips, have already occurred. Students are reading, writing, calculating, problem solving, performing.... They're making a joyful noise in band and raising their voices in choir. They are reflecting on and responding to questions about faith and values; they are creating projects and designs; they are interacting with each other and presenting their work in the classroom. It is wonderful walking through the school and observing a good range of activities inside and outside of the classroom.

Our school theme for this year is *Build Your Kingdom Here* (from Matthew 6:9). God builds His kingdom where and how He pleases. When we ask for His kingdom to come and His will to be done, we are asking Him to build His kingdom here. As He builds His kingdom here, our personal lives change in terms of devotions, obedience, caring for others, helping out and participating in service projects. May the Lord "fill us with the strength and love of Christ."

Each year, Calvin Christian School endeavours to help raise funds for special causes. We have done so for cancer research, heart/stroke research, a Christian school in Zambia, Alzheimers, etc. We are certainly intentional about raising funds, but we are also intentional about increasing our students' awareness of the needs of others by reaching out through a walkathon. On September 30, we had our Terry Fox walkathon. Our students raised nearly \$18,000 for cancer research. We ask the Lord to bless this fundraiser so that better diagnostic tools and better medication can be developed for the benefit of those with cancer.

We are pleased to see our engineering program being implemented in grade 4. This is our first year with such a program. We are blending science, math and IT skills to problem solve, design and communicate. We are also pleased to see our new French program expanded from French immersion at the SK level to special French instruction at the grades 1-3 level. This program is capturing the interest and excitement of our students. The teaching and learning strategy is action oriented and this leads to plenty of French conversation.

A new discipline policy has been established. The policy and its guidelines focus more on restorative practices. This

means the primary goal is to bring about healing, reconciliation, restoration and positive changes in the hearts of all. The restorative practices are about repairing disrupted relationships using non-adversarial approaches that emphasize healing and meaningful accountability. Teachers will guide students to develop a sense of community and then teach restorative skills and language. These are proactive steps which help prevent behaviours that are inappropriate. More information will be forthcoming.

When you walk through the school, you will notice that our science room has become more of a homeroom. In order to address the needs of two very large grade 6 classes, we have opened a third grade 6 class. This meant changing the science room into a homeroom. Space has become a premium here at CCS. Besides the need for classroom space, we are in need of more specialty rooms (eg. special education, project based learning) and more storage rooms. We have obtained building drawings which address raising the sloped roofs above the SK and JK rooms as well as above the special education and the computer rooms. The results show a larger second floor with potentially four large classrooms and several specialty rooms. We are investigating the feasibility of expansion – no decision has been made yet.

As the year unfolds, may each of you be blessed and be a blessing to others. May God's word be a lamp to our feet and a light for our paths.

Front cover photo: Grade 6B students help with the harvest at Victory Gardens.



Restorative Justice at CCS

Mrs. G. Goodwin

In the newly revised discipline policy at CCS we see a lot of phrases like *restorative justice*, *restorative approach*, *restorative in direction*, and *restorative practices*. What do these words really mean and what does this approach look like in the day to day interactions between students and teachers?

First of all, there is an emphasis on positive, pro-active practices such as active listening, cooperative learning, circle times, and a clear understanding of expected behaviours and rules. Explanations are given when new policies and procedures are implemented in order to facilitate clear understanding about why these decisions are made. These fair practices build trust, commitment and cooperation between students and other students and between students and teachers.

In a world without sin, these pro-active practices would be enough. However, situations arise on a daily basis that require more reactive practices. Often these are minor behaviours that require only a look, a shake of the head or a few words to remind students about the proper way to do things. Sometimes, especially at recess, there are disagreements or disputes among students. In these situations teachers at CCS have committed to asking all students involved in the dispute a set of non-threatening, non-judgemental questions: What happened? Who has been affected by your actions? What do you need to do to make things right?

Questions asked in this way do several things. They actively involve both sides of the issue and give voice to the needs of all those involved. They create awareness of the other person's point of view and are respectful of all parties. Most importantly, they encourage students to accept responsibility and provide the opportunity to make things right. With the teacher facilitating the conversation, each situation can be an opportunity for learning and growing in relationship with the other students involved.

Whenever possible, students are involved in making things right when they go against the expectations that have been set out in the Student Code of Conduct. This means that there may be consequences as a result of their actions. These consequences can involve spoken or written apologies, withdrawal of privileges, doing small tasks or writing answers to the questions mentioned earlier. Repeated misbehaviour can involve notification of parents, behaviour plans or contracts and involvement of the principal. More formal restorative practices could also include a discussion with all parties involved in order to tell their stories, share their emotions, relate their needs, and discuss what needs to happen to make things right.

As our behaviour policy states: "In all cases we need to be mindful of the needs of the one who has caused harm. Usually there are underlying reasons when a student has caused harm. Misbehaviour is a symptom of something. We need to understand and address the factors that might be causing wrong behaviour.... Students who cause harm may be calling out for support, grace and love.... The effective restorative approach balances optimal expectations and support."

In using restorative practices, care is given to determine the cause of any problems as part of the resolution process. Care must also be given to make sure healing and restoration take place. CCS desires to be a safe, supportive and caring learning environment where each child of God can flourish and learn to his or her full potential.

Attention Grandparents/Grandfriends:

CCS will be changing the format and timing of our Grandparents/Grandfriends Day. Please reserve Tuesday, May 3rd, 2016, from 9:00 a.m. to 1:00 p.m. The morning will include student performances, coffee and fellowship with fellow grandparents, visits to the classrooms, and lunch. We look forward to seeing you then!

2015-2016 Drive

Calvin Christian School assists parents in providing Christian education so that their children may be equipped to shine. We strive to make Christian education affordable and therefore we continue to have a drive for funds. The three key areas that we are focusing on are Tuition Bursary, Building Reserve and Bus Reserve funds. If you would like more information on these key areas, you are invited to go to our website at www.ccshamilton.ca and click on the link to our 2015/16 Campaign Drive. We welcome your donation and thank you for your continued support.

Staff Introductions



Mrs. Christine Mantel is job sharing at the grade 7 level. She is married to Dave, and they have four children at CCS. She has experience

teaching at King's Christian Collegiate. She studied at Redeemer University College and Brock University, majoring in kinesiology and biology. She grew up in Ottawa and loves to return in the winter to skate on the canal. She enjoys being outdoors, camping, playing volleyball, cooking healthy food and leading children's worship at her church.



Ms. Rachel Deweerd is the homeroom teacher in the new grade 6C class. She comes from a family of five and grew up in the Dundas area. Her

family and friends are strong supporters of Christian education. She says that CCS was Dundas' biggest competitor in sports. She has experience in coaching soccer during the summer and is continuing the passion at CCS. Another area of interest is knitting, and she has started a knitting club in grade 6. She graduated from Redeemer University College, majoring in PE and English. She has a B.Ed. degree with a focus on the primary and junior grades.



Mrs. Kristie Zantingh is one of our paraeducators who is working in the kindergarten classroom. She attended CCS as a

child, and now she is a parent with three daughters enrolled here. She has a background in occupational and physiotherapy and has a PTA

and OTA from Mohawk College. She enjoys creating things including wooden signs and vinyl wall art. She enjoys swimming, hiking and weekends up north with her family. She is a GEMS (girls club) leader at her church.



Ms. Cassandra Lenters grew up in Hamilton and is a second generation CCS graduate. She obtained a B.A. Honours degree in

Multimedia at McMaster University and a B.Ed. at the University of Toronto, OISE. She is very interested in design and technology, specifically teaching children how to code. Her interest in digital designing led her to spend a year in Geneva working for a Christian non-profit organization. Currently she is working with the Kidmax program and serving meals for Micah House. Cassandra job shares in grade 7.

Teresa Bouwers, Trisha Brouwer, Lianna Reitsma, Kirsten Vos, and Averil Shadd have also joined the CCS staff. They will be introduced in the next issue of In Touch.

We welcome you all to the teaching team at Calvin Christian School, and we pray that God will bless and equip you for the task.

Student Quote:

Grade 5 student observing the yard duty teacher dealing with misbehaviour: It must be so tiring to say, "No no no" all the time. I feel sorry for you.

Teacher, with a grin: Every three months I use the word, "yes".

Staff News

Miss Fluit became Mrs. Winkel this past summer. We congratulate Rebekah and Shaun and pray that God will bless them with many happy years together.

We also congratulate Krista and Jason Taekema on the adoption of Levi. He joins Josiah as a little brother. We wish them God's care and blessing as they welcome their new son into their family.

We also extend congratulations to Arn Boonstra who completed the requirements for a master's degree in administration.

Our condolences go out to Ted Postma whose father passed away in October at the age of 91. We also grieve with Judy VanderWindt whose father-in-law passed away. May our gracious God sustain these families as they mourn their losses.



The blessings of Christian education go from generation to generation in the Groenewegen family. Harry and Jeanette are former CCS students who sent their children here. Now they have four grandchildren in the same Jubilee class. God is faithful!

Sports at CCS

Girls' Soccer

This year, the girls were fortunate to have two soccer teams. Our A team included goalies Sue P. and S.B. as well as Elisa D., Mary D., Alyx V., Esther D., Rheanna K., Alice K., Annika R., Erika B., Hannah V., Hannah W., Kara D., Leah S., Naomi W., and Sydney S. Even though we didn't bring home the pennant, we still had an amazing season! We started off with an exhibition game at Providence Christian School. We continued with a tournament at HDCH, winning two out of three games. Finally, we made our way to the NDCS tournament coming close to the finals, but ending up in third place. Overall, we had a great time playing soccer and getting to know each other. *Mary D. and Alyx V.*

This soccer season was a great experience for all. The B team included: Rachel H., Jane W., Alexa N., Christine B., Jenna H., Kelly P., Sarah B., Sarah B., Emily E., Jorja B., Miriam H., Hannah W., Tianna V., Leah W., Meagan D., Ella D., and Claire K. As we practiced, we all discovered how to use everyone's skills to help us improve our game. For the Dunnville tournament day, it was cloudy and chilly but we made the best of the weather. We all played to the best of our ability and had fun in the process. We came back to school with stories of the tournament and battle scars to show. This has been a great team and skill building experience. A big thank you to coaches Ms. Buys, Mrs. Vanderwindt, and assistant coach, Mr. Eising, for an amazing season. *Jane W. and Rachel H.*

Boys' Soccer *Mr. A. Boonstra*

Gazing up into the rafters of the gym the other day, I noticed that it had been a long time (11 years to be exact) since a boys' soccer team pennant, indicating a district soccer championship, had been hung up. That all changed on Wednesday, September 30th. Coaching one of the most talented teams to ever play for CCS, the boys romped through their first two games, setting up a must-win situation to advance to the finals. Although the guys thoroughly outplayed our opponents, we found ourselves in a very tight

match. Nevertheless, we won 1-0. Advancing to the championship game, we found ourselves in familiar territory – outplaying the opposition, but in a tight game. Once again the guys came through, this time 3-1, and claimed the first soccer title in a decade!

The team was so successful that in the seven games played (including a warmup tournament at Hamilton District Christian High School), the boys won six and tied one. The new pennant has been proudly placed up in the rafters joining one that looks a little aged. Congratulations to team members: Jordan B., Jordan G., Justin B., Reuben H., Noah B., AK O., Jamie H., Chris B., Josh V., J. L., Jason V., Paul K., Aidan R., Justin O., Adrian V., Daniel J., Liam J., and Jean C.

Cross Country

The Calvin Christian School cross country team was made up of 32 dedicated and committed runners. We gave up our lunch and recess times three times a week to practice and added an additional run at home once a week. We also practiced at Captain Cornelius Park to improve our endurance and speed. All that hard training resulted in great performances at our meets. Our first meet of the season was at Brantford Christian School where many runners finished in the top ten, and a first place finish by Jordan B. was followed by a second place finish by Jamie H. As a team the senior boys placed first and the senior girls finished second. We achieved many goals and personal bests.

At the All Ontario Christian Schools Cross Country Meet, held at Dundas Valley, Jamie H. placed second and Jordan B. placed third. Once again we had many members finish in the top ten. The junior girls placed third, the senior girls second and the senior boys placed third. As a whole Calvin Christian School was in fourth place. The 2015 cross country team had many amazing runners who worked hard together as a team. I encourage every one of them to keep up the good running and try out again next year! *Hannah W.*

Student Quotes:

Jubilee student: I have an outside bathroom. It's a tree.



During the spelling bee, a grade 8 student was very excited to get his word. "Yeah! I have leprosy!"



Last year was another great year! We were able to earn \$41,000 through the Tuition Reduction Incentive Program (TRIP). Half of this amount goes towards reducing tuition for those who participate in TRIP and the other half goes towards the school. Thank you to all who make this possible! If you would like more information or would like to be part of this terrific program, please contact Nancy Rumph at nrumph@ccshamilton.ca.



Ancaster Fair prizes



A budding scientist



Mike's Miracles soccer tournament



Harvesting beans



Student Council



Stacking cups



Walking for cancer research



Grade 3



Student Council speech



Fire safety trailer



It's a good book!



Look how tall we are!



Thanksgiving food brigade



Defending the goal



Grade 8 canoeing



Group work in Kindergarten



Free walk



We're squished!



I found a snake!



Back to school BBQ



Tornado drill



Face painting



Food for N2N



Devon and Mom picking beans



Cool grade 8 boys

Student Work

HOW CAN WE BUILD GOD'S KINGDOM AT CCS?

Excerpts from the writing journals of grade 1B students.

I am a child of God. To build God's Kingdom I can....

Help others believe in God. *Kailyn M.*
Read the Bible and do what it says. *Nadia D.*
Make the work beautiful. *Chloe M.*
Pray for others and help others. *Elijah B.*
Sing to God. *Daimien M.*
Love others. *Claire V.*
Pray for people to know God. *Nathan B.*
Help people if they are hurt. *Julia N.*
Follow Jesus and tell others about Him. *Landon V.*
Pray and follow Jesus' example. *Cowan G.*
Make my life about God and worship Him. *Claire D.*

On Friday, October 23rd, grade two had pumpkin day. The students did pumpkin math (measuring the circumference), had pumpkin gym, ate roasted pumpkin seeds, and participated in many more activities. Here are some stories about growing a big, enormous pumpkin . . .

The Great

One day I planted a pumpkin seed. I called my pumpkin Super Pumpkin. My pumpkin was really orange. My pumpkin was enormous. I watered my pumpkin and I fed my pumpkin plant food. My pumpkin won first place in the pumpkin contest. I won a prize. It was the best day ever! *Joshua S. Gr. 2B*

The Beautiful

One day I planted some pumpkin seeds, and they got bigger and bigger. The pumpkin contest was coming up so I started kissing it before bedtime, and I watered it before school and after school. I even read the pumpkin a bedtime story. I called my pumpkin The Beautiful. And now it was time for the pumpkin contest. When they were judging it, I had butterflies in my belly. I was surprised when they said I won first prize! *Aleah H. Gr. 2B*

The Bupkin

One day I planted some pumpkin seeds. The pumpkins grew super big. I called mine The Bupkin. The contest is tomorrow. I hope I win. Today was the contest. There was one called The Giant and one was called The Monster. The winner is The Bupkin! I won the contest. I won a mansion and toys. *Jaxen D. Gr. 2B*

My Pumpkin

One summer I grew a pumpkin. I named it Mr. Pumpkin. Mr. Pumpkin was enormous. He was bigger than me. He was yellow-orange. My pumpkin entered a pumpkin contest. He won first place. I still got to bring him home. I got to go to the store to pick out anything I wanted. *Jenna W. Gr. 2B*

The Gigantasaurus

Once I grew an enormous pumpkin. I called it the Gigantasaurus. It was tiny but I watered it and gave it plant food. I gave it good soil so it could grow enormous. I entered the contest. It was fun, and I won first place. I got a prize. I could take a toy for free. It was a big box of dinosaur stuffies. There was a Brachiosaurus, Stigumosak, Quetzalcoalus, Tyrannosaurus Rex, and an Amtiseoleus. I played with them every day. *Nathan W. Gr. 2B*



Grade 3B Thanksgiving Prayers

Dear God, Thank you for making the leaves change colour. Thank you that people, like our Mom and Dad, love us. Thank you that you care for us. Thank you for people who help us, like firefighters, doctors, policemen and policewomen, and teachers. Thank you that we can worship you freely. Amen *Lauren D.*

Dear God, Thank you for making fall, because it is my favourite season. Thank you for giving me a family that loves me! I love you, and you love me, because you made me! Thank you for making people who keep me safe! Thank you for letting us be free people. Amen. *Ana V.*

Dear God, Thank you for fall and its colours. Thank you for giving us love in our hearts so we can love each other. Thank you for caring for us even when we're angry. Thank you for giving us friends down our street so we can play with them. Thank you for giving us a free country. Amen. *Elias D.*

Habitant Life

Dear Mama and Papa,
I am writing this letter to you to say that we have arrived in New France! It is quite beautiful here, but lots of work has to be done, like building houses, growing crops, feeding animals, and also feeding our families. I can't say how much I miss you back at home, but I do wish you were here. Say hello to my brothers for me!

At the crack of dawn all workers, including me, must get up to start their work routines. We work hard for four hours until breakfast. I then make my family a hearty breakfast which consists of mostly salt pork, wheat pancakes, and a wooden bowl of sweetened milk for the homemade bread to be dipped in. For lunch I cook up some pea soup, any kind of vegetable, and a fattened pig. For a mid-day snack, my family eats the delicious leftovers from the lunch meal. For supper, everyone comes back home for a dinner of sweet milk and bread, as well as a variety of meat dishes or fish.

Winter is very relaxing for us Habitants because we don't have to grow crops. Some of the domestic chores that we still have to do are feeding and bedding the livestock and gathering the firewood. The jobs that the men do are making and repairing furniture, and the women weave, spin, sew, and cook for the family. The children also help by making candles, soap rugs, and quilts.

We came to New France as farmers and tradespeople. Many of us already had the skills to be on a farm, but that didn't make it any easier. We had to build makeshift cabins because we urgently needed places to live. We felled trees and set the trunks aside for later use. The stumps and underbrush were burned, the ashes providing the only fertilizer the land

was likely to get. A typical farmer kept some cattle, pigs, sheep, poultry, and oxen or horses to get the food and hard work done.
Sarah B. Gr. 7B

Life in New France

April 18, 1620

Dear Diary,
My name is Aurore, and I am 12 years of age. Tomorrow Papa and I start a life in NEW FRANCE!

April 19, 1620

Dear Diary,
I am so tired I can hardly write! When we arrived in Quebec, I was relieved that I would not have to go in a boat in a while. We now own a horse that I got to ride on the way here, and a dairy cow. The horse's name is Beau, and the cow's name is Belle.

April 30, 1620

Dear Diary,
We finally have most of the trees cut down and stacked. Beau has helped a lot by pulling roots out, but it has been lots of hard labour that has left me too tired to write most days. Papa has excused me from this dreadful task to create a garden. I have exciting news! We are to have NEW NEIGHBOURS! I am hoping that they will have a girl my age!

May 20, 1620

Dear Diary,
The neighbours came today, on my own birthday! It is almost as if they came to celebrate that I am now a youth! Papa made a tiny barn for the animals.

May 23, 1620

Dear Diary,
Papa is home with another HORSE! He also brought home three pigs, fifteen chickens and a rooster. I have names for each of them: The horse's name is Fleur, the male pig is Prince Boue, girls are Princesses Chrysantheme and Renoncule. The chickens are Madeleine, Manon,

Marcelle, Margaux, Marguerite, Margot, Madolen, Marie, Mabelle, Musette, Martine, Maryse, Mathilde, Michele, and Monique. The rooster is Marcel. Papa also got me a puppy for my birthday! I've named him Gifford. He is a St. Bernard, and is sooo cute.

October 4, 1620

Dear Diary,
You got lost! So much has happened. Right now it is the end of the harvest, and Papa, Mr. Boisvert and a carpenter will start building a HUMONGOUS house to hold BOTH of our families. I can't wait!

November 27, 1620

Dear Diary,
The house is finally done! It is SUPER cosy, partially stone, part logs. I now am writing in front of the the warm, cozy fire. YAAAAAAAAAAAAAY!

December 11, 1620

Dear Diary,
A blizzard has sprung up, so I am cuddling with Ariel, books, blankets and tea in front of the fire. I only have one page left in this Diary, so I will do a last big entry on New Year's morning.

January 1, 1621

Dear Diary,
LAST ENTRY! Just after my latest entry, I learned how to knit! On a more exciting note, I'll tell you what I got for Christmas:

- A candy cane
-A new dress
-A hair brush
-CANDY!

Christmas was very exciting with presents and all, but the best part was the snowmen and angels. The big snowman's lowest ball went to my chest, and in all it was taller than Papa! Then, all around it, we made snowmen my size and as many snow angels as we could, too! It was the best Christmas since I can remember. But this year, things might change... *Allie B. Gr. 7B*

Spelling Bee Mr. P. Veldhuis

We recently held a number of spelling bees at CCS. Many students signed up and participated in their grade level in class bees. The words were quite challenging but it was a lot of fun! The four winners from each grade qualified for the CCS Spelling Bee at the primary (grades three and four), junior (grades five and six), and senior (grades seven and eight) levels. This bee was held on Wednesday, October 21st. Our guest spellmaster, Mrs. Dekok, and three adjudicators, Mrs. Hunse, Mrs. Kloet, and Ms. Sennema, listened carefully to each letter that was spoken. After several rounds of excellent attempts, three finalists were determined. The three finalists at each level will represent Calvin Christian School at the Niagara District Spelling Bee on Friday, November 6th. Representing grades three and four are Chukwuku U., Brayden M., and Deborah-Peace D. (sub). For the grade five and six level, A. B., Samuel S., and C. B. (sub) will be competing. Simon B., Ethan W., and Liam S. (sub) will represent us at the grade seven and eight level. We wish these competitors well in this bee. A big "thank you" to all who participated in each level of the bees.



CCS Fundraiser for Terry Fox Cancer Research raises over \$17,000!!

Ms. J. deJong

September 30th saw classes of very enthusiastic students walking several times around a one kilometre block carrying signs and chanting "Terry Fox". Two weeks previous to the event, the entire school had seen newsreel clips depicting the heroic Marathon of Hope which Terry had embarked upon 35 years earlier. Students were inspired by the heroism of the Canadian who ran a marathon each day in spite of pain, or lack of initial support, or poor weather conditions.

On the 35th anniversary of that marathon, students raised funds not only in his memory, but also for many

relatives or neighbours whom the students knew to be affected by cancer. Signs of why the students were helping out lined the school hallways. Students were encouraged to ask for support online or in person. And ask they did!! An astounding \$17,936.81 was raised for cancer research, far surpassing the school goal of \$12,000. The money, the community outreach, and the energy and enthusiasm all demonstrated the CCS theme of "Build Your Kingdom Here." To God be the glory for such a wonderful day!

Biking Comes to CCS Mr. J. Hosmar

During the week of October 13-16, if you had come to school, you may have had a hard time locating some grade 5 and 6 students. Why was that? Well, the weather was beautiful, not too hot, not too cold, but just right for biking, so that is what we did.

New Hope Community Bikes, a small, but growing business, is located in East Hamilton. Started and supported by members of First Christian Reformed Church as an outreach program to the community, they offer many different services, one of which is a program called Ride Smart! It is this program in which the students of grade 5 & 6 participated.



Each class had one 45 minute riding session per day where we were taught the finer details of being more visible, maneuverability, communication with others, and being predictable to others with whom bikers share the road. Other skills focused on balance and skill development. The week culminated with Friday's session putting all our skills to the test by working through some small obstacles, narrow tracks, and games of elimination.

All in all, the students had lots of fun, learned a lot, and are now more prepared to hit the open road (figuratively speaking!). Grade 5 and 6 wish to thank the staff of New Hope Community Bikes for their time and expertise in improving our bike skills.

Student Elections Ms. K. Lenters

During the month of October, the Grade 7 and 8 classes spent time learning about the Canadian government, as well as tracking the federal election. Just before the actual election, the students took part in a parallel student election, also known as Student Vote. Along with more than 850,000 students from 6,000 different schools across Canada, these students took on the roles of election officials, and voted for candidates from their schools' riding.

From discussing different types of governments around the world, to researching the platforms of the various political parties, this was a great learning experience. When asked why Student Vote is

important, Grade 7 students composed Tweets to share what they valued most about the experience:

- "#StudentVote is important because it teaches us the process and importance of voting"
- "#StudentVote is important because we should have a voice in this election"
- "#StudentVote is important because it prepares us for the future #newgeneration"
- "#StudentVote is important because we are your future"

For pictures of the Student Vote election, visit our school's Twitter page at twitter.com/ccshamilton. You can also view results from the national Student Vote election by visiting www.studentvote.ca/results. For results specific to our school's riding, select "Hamilton Mountain" under the "Results by Riding" tab.



Our new location on Upper Gage has been a huge success! The steady stream of donations and the hard work of our volunteers have been blessed as sales continue to grow. Come on out to meet our friendly volunteers and directly support Calvin Christian School by making your donation or browsing the shop for bargains!

Come and visit us at 1050 Upper Gage just off the Lincoln Alexander Parkway.

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