**Bible Unit 3 Review: Jesus’ Later Judean Ministry**

**Test Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Test questions will be matching or short answers. There is one longer answer question

**Lesson 1: Jesus Forgives an Adulterous Woman**

*What does GRACE stand for as an acronym?*

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*What responsibility do we have based on the Grace God has extended to us?*

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**Lesson 2: The Good Shepherd and the Thief**

*John uses the metaphor of a good shepherd in comparison to Jesus. What are two specific attributes that a good shepherd has and how does Jesus show those attributes as our shepherd?*

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**Lesson 3: The Good Samaritan**

*In the parable of the Good Samaritan, what significant action did the Good Samaritan take?*

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*Why was the action of the Samaritan significant?*

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**Lesson 4: A Visit With Mary and Martha**

*When Jesus arrived at Bethany to visit Mary and Martha, what were the sisters’ reactions?*

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*What lesson did Jesus teach Martha during his visit with them?*

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**Lesson 5: How to Pray**

*What are the 3 points of prayer in relation to The Lord’s Prayer?*

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2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Lesson 6: The Cost of Discipleship**

*What is compassion?* (Be able to give an example of how we can show compassion.)

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**Lesson 7: The Raising of Lazarus**

*Who was Lazarus?*

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*What happened as a result of the raising of Lazarus?*

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**Lesson 8: Jesus at Bethany**

*What did anointing mean (see textbook pg 35)?*

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*Why was Mary’s act of anointing so unusual (see textbook pg36)*?

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**Lesson 9: Healing of the Ten Lepers**

(There are no specific questions about this lesson on the test.)

**Lesson 10: The Persistent Widow/The Pharisee and the Tax Collector**

*What is a parable?*

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**Personal Response**

Explain this statement: We can be so busy about the work of God that we can miss being with God.

Keep in mind the story of Mary and Martha. Use specific examples that apply to a grade 6 student today.

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