



<p>Class Meet @ 9:30 A.M.</p>	<p>*Today we will have a Classroom Meeting with ALL three classes of grade 2, with time for devotions, sharing and fun! Click the *different* link below and note the change in time! <a href="#">All Grade 2 Class Meet @ 9:30 A.M.</a> <b>Wear:</b> Summer clothes!! Beach/sun hat, sunglasses, summer shirt</p>
	<p><a href="#">Goldfinch Group right after the meet</a> *Bring your favourite book and a riddle to share!</p>
<p>Writing</p>	<p>Resource: <a href="#">Memory Book pages #1</a> (also at the end of this document), <a href="#">Optional extra page</a> <b>Learning Target:</b> <i>I can reflect on my year in grade 2 by filling in pages from a memory book.</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch <a href="#">this video</a> explaining writing for this week.</li> <li><input type="checkbox"/> Every day this week you will be filling in a different page. At the end of the week, you can staple them all together and have a memory book of grade 2.</li> <li><input type="checkbox"/> If you'd like an extra page, try the optional extra page linked above where you can write about what your favourite things were when you were in grade 2.</li> </ul>
<p>Reading</p>	<p>Resources: A stack of books of your choice, <a href="#">stamina chart</a> (also at the end of this document) <b>Learning Targets:</b> <i>I can practice the 7 behaviours of reading by myself. I can build stamina by reading independently by myself for one minute.</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> This week we are going to work on our reading stamina! How long can you read independently with no interruptions? Watch this <a href="#">video</a> to review behaviours for reading by ourselves. If you can read for more than one minute - go ahead! See how long you can go!</li> <li><input type="checkbox"/> Colour in your stamina chart. Make a tower above Day 1, filling in one block for each minute you read.</li> <li><input type="checkbox"/> Looking for new books to read? Watch today's <a href="#">book talk</a> for ideas!</li> </ul>
<p>Math</p>	<p>Resource: Get today's worksheet <a href="#">Rock, Paper, Scissors</a> <b>Learning Target:</b> <i>I can collect, organize, and label data on graphs. I can read graphs and ask questions about the data.</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete "Rock, Paper, Scissor, Shoot." Find someone in your family to play Rock, Paper, Scissors with you. You must play at least 15 rounds and record if YOU win, lose or draw (tie) each time. Put a tally on the chart after every round. When you're finished playing the 15 rounds and have all your data then make a graph. See if you can tell your partner 2 true statements about your graph. (eg. I lost more than I won. I had the same number of draws (ties) as wins.) </li> <li><input type="checkbox"/> If you're not sure how to play "Rock, Paper, Scissor, Shoot" watch this <a href="#">1 minute video</a> from Youtube.</li> </ul>
<p>Bible</p>	<p>Resource: The Lost Son <a href="#">page here</a>. (Luke 15:11-32) <b>Learning Target:</b> <i>I can identify a parable as a way to teach people about the kingdom of God.</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch this <a href="#">video lesson</a>. Have your Bible booklet ready to work along.</li> <li><input type="checkbox"/> Now you know how to make our <a href="#">pop-up book pages</a>. Have fun!</li> </ul>

<p>Virtual Class Trip! @ 9:30am</p>	<p>Join all 3 grade two classes for a virtual class trip to Bird Kingdom! Click the *different* link below and note the change of time!</p> <p><a href="#">Bird Kingdom Virtual Trip @ 9:30 A.M.</a></p> <hr/> <p><a href="#">Cardinal Group @ 11:00 A.M.</a> *Bring your favourite book and a riddle to share!</p>
<p>Math</p>	<p><u>Resource:</u> MMS p. 238+239 and some buttons, cheerios, or anything small to count with. <b>Learning Target:</b> <i>I can use my addition fact knowledge to understand multiplication.</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch this <a href="#">video lesson about multiplication</a>. Work along in your MMS p. 238+239.</li> </ul>
<p>Reading</p>	<p><u>Resources:</u> A stack of books of your choice, <a href="#">stamina chart</a> (same one as yesterday) <b>Learning Targets:</b> <i>I can read a book 3 ways. I can build stamina by reading independently by myself for three minutes.</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch this <a href="#">video</a> to review the 3 ways to read a book and read with the teacher for three minutes! If you can read longer - go ahead! See how long you can go!</li> <li><input type="checkbox"/> Colour in your stamina chart. Make a tower above Day 2, filling in one block for each minute you read.</li> <li><input type="checkbox"/> Looking for new books to read? Watch today's <a href="#">book talk</a> for ideas!</li> </ul>
<p>Body Break</p>	<p>Have fun dancing along with <a href="#">this Cha Cha Slide Dance!</a></p>
<p>Writing</p>	<p><u>Resources:</u> Phonics textbook, Feel the Power Spelling booklet, <a href="#">Optional word work pages</a></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Take a look at the remaining pages of the phonics book. Choose <b>any 2 pages</b> to do.. Any at all! And if you want to, try a couple more. Show your teacher what you chose to do. 📷</li> <li><input type="checkbox"/> You are welcome to do any of the remaining phonics pages over your summer break :)</li> <li><input type="checkbox"/> Try any of the remaining spelling pages in the Feel the Power spelling booklet</li> <li><input type="checkbox"/> Optional; instead of finishing the Feel The Power booklet, use the spelling words for list 30 to do some word work activities linked above</li> </ul>
<p>Creation Studies</p>	<p><u>Resource:</u> <a href="#">Buoyancy and Absorption Handout</a> (also included at the end) <b>Learning Target:</b> <i>I can marvel at the wonderful works of God. I can investigate buoyancy and absorption in liquids and solids.</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Get your handout ready before you watch <a href="#">this video</a> about buoyancy and absorption.</li> <li><input type="checkbox"/> Try one or both of the home experiments on the handout! Post a picture on Seesaw of any experiments you try. 📷</li> </ul>
<p>Extra time?</p>	<p>Try the next cursive letters in your Handwriting book. You are welcome to continue learning them throughout your summer break :)</p>

<p><a href="#">Grade 2 Talent Show!</a></p>	<p>Bring or prepare a talent to show the class! Think of things you could use around your house... trampoline? Pool? Basketball net? Be creative and have fun!</p>
<p>@ 9:00 A.M.</p>	<p><a href="#">Blue Jay Group right after the meet.</a> *Bring your favourite book and a riddle to share! <a href="#">Red-Tailed Hawk Group @ 11:00 A.M.</a> * Bring your favourite book and a riddle to share!</p>
<p>Math</p>	<p><u>Resource:</u> MMS p. 240+241 and a small pile of toys to count with <b>Learning Target:</b> <i>I can use my addition fact knowledge to understand multiplication.</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch this <a href="#">video lesson about multiplication</a>. Work along in your MMS p. 240 + 241.</li> <li><input type="checkbox"/> Optional: Try MMS p.242 + 243 I bet you can do it!</li> </ul>
<p>Writing</p>	<p><u>Resource:</u> <a href="#">Memory Book pages #2</a> (also at the end of this document), <a href="#">Optional extra page</a> <b>Learning Target:</b> <i>I can reflect on my year in grade 2 by filling in pages from a memory book.</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> You can watch the <a href="#">video</a> from Monday to remind you about the pages for today.</li> <li><input type="checkbox"/> Fill in the page writing about some of your friends in grade 2. What did you like to do together?</li> <li><input type="checkbox"/> Fill in the page asking about your favourite class trip. Can you remember some of the trips we went on? We went to the park using our mapping skills, we went to the Pumpkin Patch in October, we went to the forest to look for signs of decomposition, we had a virtual trip learning about birds of prey, and just yesterday the virtual trip to Bird Kingdom!</li> <li><input type="checkbox"/> You can also try filling in the optional extra page linked above writing about your teacher! Your teacher would love to see it if you do that page :) Send on SeeSaw! </li> </ul>
<p>Body Break</p>	<p>Get moving and learn <a href="#">this Bhangra Dance</a>.</p>
<p>Reading</p>	<p><u>Resources:</u> A stack of books of your choice, <a href="#">stamina chart</a> (same one as yesterday), <a href="#">book talk guide</a> (optional: print from here) <b>Learning Targets:</b> <i>I can check for understanding when I read. I can build stamina by reading independently by myself for five minutes.</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch this <a href="#">video</a> to review how to check for understanding while reading and read with the teacher for five minutes! If you can read longer - go ahead! See how long you can go!</li> <li><input type="checkbox"/> Colour in your stamina chart. Make a tower above Day 3, filling in one block for each minute you read.</li> <li><input type="checkbox"/> Looking for new books to read? Watch today's <a href="#">book talk</a> for ideas! Do you have a book you want to talk about? If you want send your teacher your own book talk on Seesaw. You can use the guide to help you. </li> </ul>
<p>Bible</p>	<p><u>Resource:</u> Ten Talents <a href="#">page here</a>. (Matthew 25:14-30) <b>Learning Target:</b> <i>I can identify a parable as a way to teach people about the kingdom of God.</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch this <a href="#">video lesson</a>. Work along in your Bible booklet.</li> <li><input type="checkbox"/> You know how to make our <a href="#">pop-up book page</a>. Have fun on the LAST page!</li> <li><input type="checkbox"/> Send a picture of your completed pop-up book (or as much as you did complete). </li> </ul>
<p>Extra time?</p>	<p>Try the next cursive letters in your Handwriting book. You are welcome to continue learning them throughout your summer break :)</p>

<p><a href="#">Class Party and Games</a> @ <a href="#">9:00 A.M.</a></p>	<p>*You are welcome to bring a snack to enjoy for our class party meet today!! We will also watch a slideshow of pictures from our whole year in grade 2! You are also welcome to bring a favourite toy or stuffy to share with the class.</p>
<p>Reading</p>	<p><b>Resources:</b> A stack of books of your choice, <a href="#">stamina chart</a> (same one as yesterday)  <b>Learning Targets:</b> I can think as I am reading. I can build stamina by reading independently by myself for fifteen minutes.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch this <a href="#">video</a> to review how thinking while reading makes me a better reader. You can read with the teacher for fifteen minutes! If you can read longer - go ahead! See how long you can go!</li> <li><input type="checkbox"/> Colour in your stamina chart. Make a tower above Day 4, filling in one block for each minute you read.</li> <li><input type="checkbox"/> Looking for new books to read? Watch today's <a href="#">book talk</a> for ideas!</li> </ul>
<p>Writing</p>	<p><b>Resource:</b> <a href="#">Memory Book page #3</a> (also at the end of this document)  <b>Learning Target:</b> I can reflect on my year in grade 2 by filling in pages from a memory book.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> You can watch the <a href="#">video</a> from Monday to remind you about the pages for today.</li> <li><input type="checkbox"/> Today's page asks about your biggest accomplishment in grade 2. What is something you are proud of that you did in grade 2? Did you become a better reader or writer? Did you try your best in math even if it was a challenge? Did you work hard during the 15 weeks total of learning from home that you did in grade 2? Did you make some new friends? Write about whatever you are proud of accomplishing in grade 2!</li> <li><input type="checkbox"/> Send a picture to SeeSaw of any (or all!) pages in your memory book that you want your teacher to see. </li> </ul>
<p>Math</p>	<p><b>Resource:</b> Blocks (Lego or any others), dice, scrap paper, pencil  <b>Learning Target:</b> I can use my addition fact knowledge to understand multiplication.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch this <a href="#">video lesson</a> showing how to play the game.</li> <li><input type="checkbox"/> (Lego) Block Multiplication Towers             <ol style="list-style-type: none"> <li>1. Roll the dice. This is the number of towers you have to build.</li> <li>2. Roll the dice again. This is the number of blocks that have to put in each tower.</li> <li>3. After building write down the number of towers X the number of blocks in each tower. Now write an = sign and count all your blocks up and write it at the end. It will look like this <math>5 \times 3 = 15</math>. You just did multiplication!</li> </ol> </li> <li><input type="checkbox"/> Play at least 5 times :)</li> </ul>
<p>Creation Studies</p>	<p><b>Learning Target:</b> I can marvel at the wonderful works of God. I can review the properties of solids, liquids, and gases.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch <a href="#">this video</a> to watch one last amazing experiment! Maybe you'll want to try it yourself at home to blast into summer.</li> <li><input type="checkbox"/> <i>Optional:</i> Interested in a delicious experiment? Watch <a href="#">this video</a> (6 min.) to learn how to make rock candy!</li> <li><input type="checkbox"/> <i>Optional:</i> Interested in watching a beautiful rainbow appear? Watch <a href="#">this video</a> (3 min.) to learn how to make a walking rainbow!</li> <li><input type="checkbox"/> <i>Optional:</i> Interested in learning more about the molecules that make up matter? Watch Magic School Season 4, Episode 1 (Meets Molly Cule) <a href="#">here on YouTube</a> (30 min.).</li> </ul>

<p><a href="#">French</a> @ <a href="#">9:00 A.M.</a></p>	<p><b>Resource:</b> Bring your French duotang, pencil and eraser. <b>Learning Target:</b> click on the link for today's targets.</p> <p><b>Google meet link can be found on our class webpage.</b></p> <div style="text-align: right;">  <p><b>Bonjour!</b> Click on this link to get to Mme Van Eek's French page</p> </div>
<p>Writing &amp; Art TOP SECRET</p>	<p>It's Father's Day this weekend! Here are a couple of things you could do/make for your dad to make him feel special...</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Fill in this <a href="#">questionnaire</a> about your dad or grandpa (or both!)</li> <li><input type="checkbox"/> Card idea for Father's Day - click this <a href="#">link</a> for picture instructions</li> <li><input type="checkbox"/> Card colouring ideas - click this <a href="#">link</a> for a picture to colour for the front of your own card</li> <li><input type="checkbox"/> Another idea: fill in this <a href="#">booklet</a> about your dad and draw pictures to go with it!</li> </ul>
<p>Music</p>	<p><b>Learning Target:</b> I can sing in unison.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Come sing along with Mrs. H in <a href="#">this video</a> to learn five of the best songs for singing around a campfire.</li> </ul>
<p>Prayer Walk Scavenger Hunt</p>	<p><b>Resource:</b> <a href="#">prayer walk guide</a>, <b>Learning Target:</b> I can find people, places, and things in God's creation and pray for them.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Go for a prayer walk with your family! Before you head out, listen to <a href="#">this song</a> which reminds us our world belongs to God! Use the prayer walk guide to search for some beautiful parts of God's creation. Once you find one listed on the guide, take a minute to stop and pray for it. You can use the prayer on the guide, or add your own prayer.</li> </ul>
<p>Reading</p>	<p><b>Resources:</b> A stack of books of your choice, <a href="#">stamina chart</a> (same one as yesterday), notebook or piece of paper <b>Learning Targets:</b> I can keep track of interesting words while I am reading. I can build stamina by reading independently by myself for twenty minutes.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch this <a href="#">video</a> to learn how to keep track of interesting words. You can read with the teacher for twenty minutes! If you can read longer - go ahead! See how long you can go!</li> <li><input type="checkbox"/> Colour in your stamina chart. Make a tower above Day 5, filling in one block for each minute you read. 📷</li> <li><input type="checkbox"/> If you made a word collector, share it with your teacher on Seesaw. 📷</li> <li><input type="checkbox"/> Get set to READ this summer! Listen to Mrs. D's <a href="#">READ poem</a> especially for you!</li> </ul>
<p>Extra time?</p>	<p>Try the next cursive letters in your Handwriting book. You are welcome to continue learning them throughout your summer break :)</p>

CHECK OFF IF YOU ARE DONE FOR THE SUMMER! SEE YOU NEXT WEEK AT OUR [CLASS CELEBRATION!](#)



Find someone in your family to play Rock, Paper, Scissors with. You must play at least 15 rounds and record if YOU win, lose or draw (tie) each time. Put a tally on the chart after every round. When you're finished playing the 15 rounds and have all your data then make a graph. See if you can tell your partner 2 true statements about your graph. (eg. I lost more than I won.)

# ROCK, PAPER, SCISSORS... Shoot!



ROCK, PAPER, SCISSORS	
WIN	
LOSS	
dRAW	

ROCK, PAPER, SCISSORS				
<b>NUMBER OF TURNS</b>	10			
	9			
	8			
	7			
	6			
	5			
	4			
	3			
	2			
	1			
		<b>WIN</b>	<b>LOSS</b>	<b>DRAW</b>

# BUOYANCY

Buoyancy is the ability of something to \_\_\_\_\_.

Make your best guess if these items will float (F), sink (S), or float first and then sink (F + S). After Mrs. H tries each item, mark yourself to see if you were correct!

- |       |                 |       |         |
|-------|-----------------|-------|---------|
| _____ | - rubber duck   | _____ | - wood  |
| _____ | - plastic shark | _____ | - cloth |
| _____ | - marble        | _____ | - penny |

# ABSORB or REPEL?

Put an A beside things you think will ABSORB a spoon of water.  
Put a R beside things you think will REPEL a spoon of water.

- |     |                |     |               |
|-----|----------------|-----|---------------|
| ___ | - styrofoam    | ___ | - paper towel |
| ___ | - plastic wrap | ___ | - stone       |
| ___ | - wood         | ___ | - kleenex     |

## Home Experiment #1!

❑ Supplies: plasticine or playdough

1. Make your playdough or plasticine into a ball and drop it into water. What happens?
2. Change the shape of our playdough or plasticine: can you make it float?

## Home Experiment #2:

❑ Supplies: anything you could use to build a boat!

3. Look around your house for items you could make into a boat. Use your own design and see if you can make something that can float. Consider having a bath with your boat: will it float the entire bath? If it doesn't, you could try a second model.



# MY MEMORY BOOK



A Farewell to

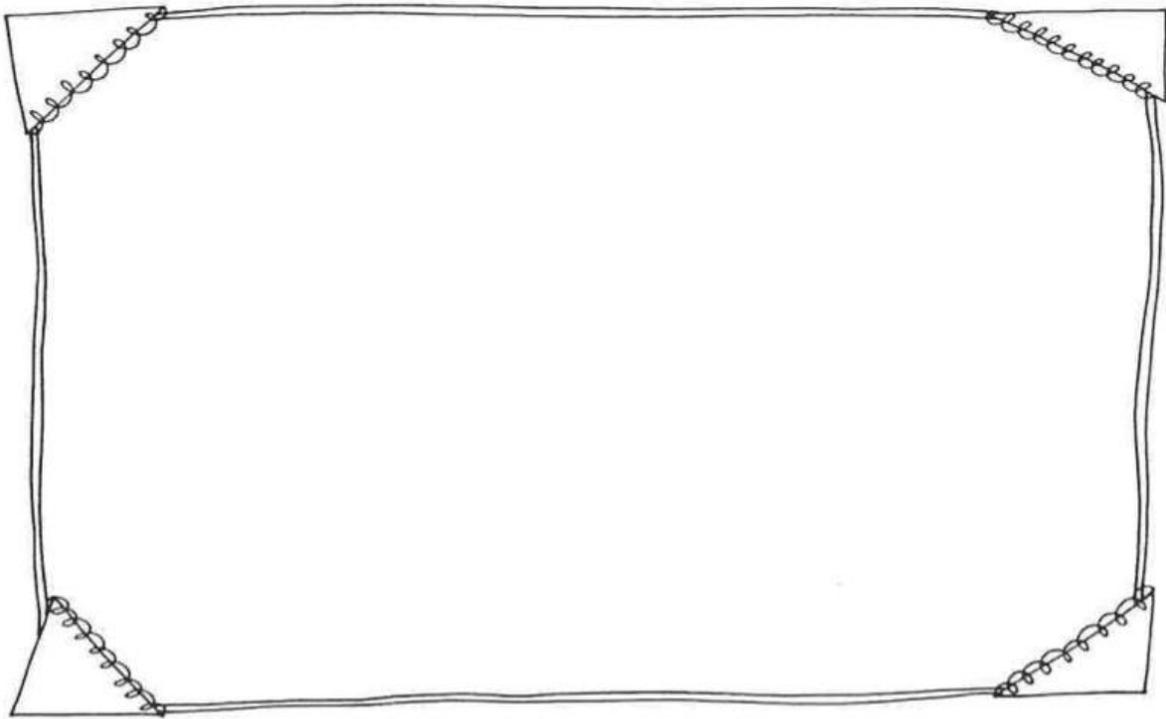
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Grade!

BY:

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Here is my school



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I am in the \_\_\_\_\_ grade.

My teacher is \_\_\_\_\_.

My favorite subject is \_\_\_\_\_.

These are SOME OF MY  
FRIENDS



We like to

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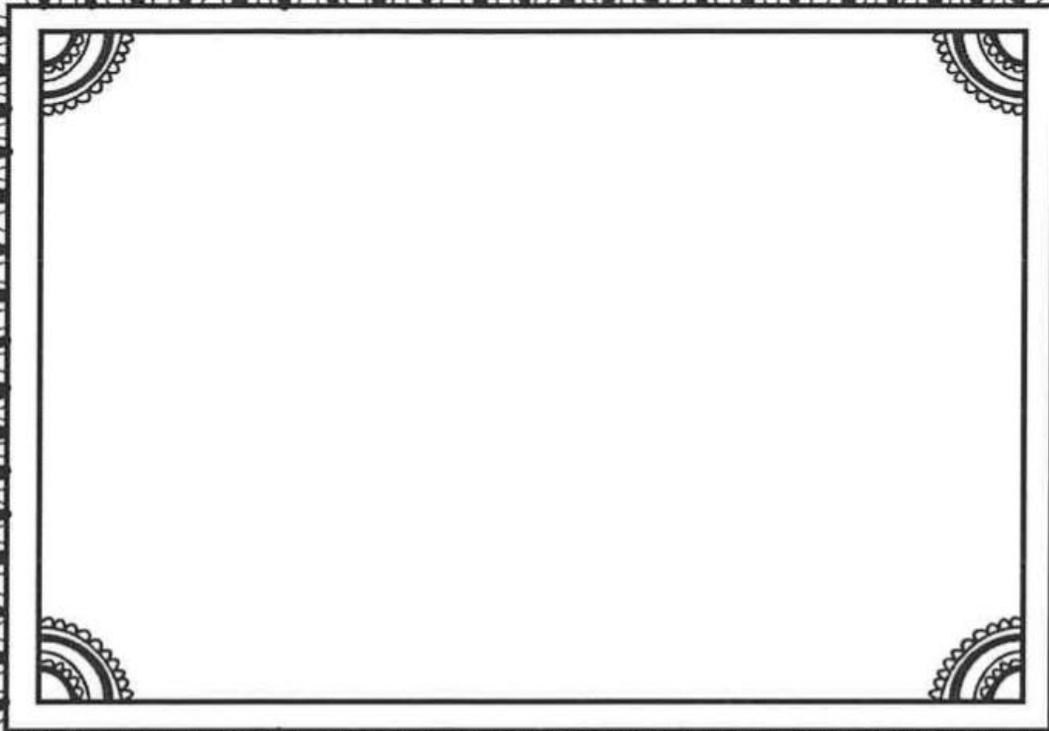
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# My Favorite field trip



Where did you go? \_\_\_\_\_

\_\_\_\_\_

What did you do? \_\_\_\_\_

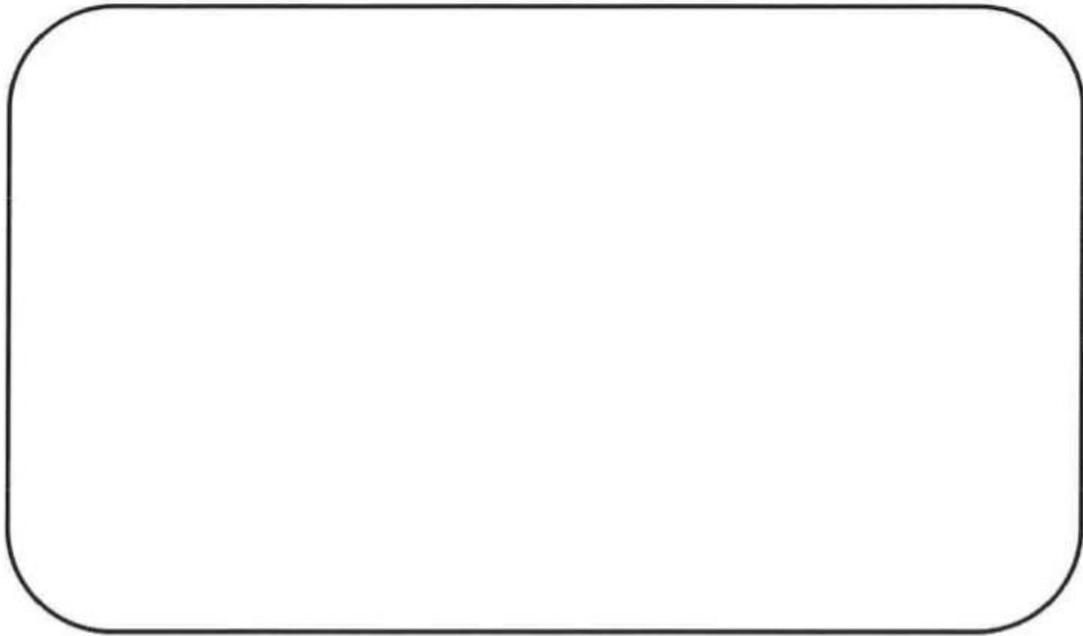
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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

my biggest accomplishment  
of the year was...



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