

i n TOUCH

2104-2015 - Issue 2 A Christian newsletter for Calvin Christian School



Principal's Ponderings

Mr. T. Postma

Here we are, more than half way through the school year. Things are going well. Good teaching is happening. Many students are further engaged through our extracurricular programs, be it athletics or fine arts or science. The Robotics Program is progressing splendidly. We are into our 2nd session of robotics involving full classes. The Next Step Program, our enrichment program, is gaining further attention, also from other schools. Our Extended SK Program (French immersion) is capturing a lot of curiosity; it is going very well, beyond my expectations. Our special programs, such as library skills, choirs and music bands, are also receiving much positive praise. In fact, we have just emerged from a wonderful Christmas season with our concert band, chamber choir, violinists, and bell choir all performing at various venues throughout the city. What else? All our classrooms have been hooked up to multimedia tools with the primary classes hooked up to Promethean boards. And I should mention the ice rink. It's always a hit. We have a large rink, capably managed by our custodian, Mr. Van Arragon, and his volunteer helpers. We even have a large supply of skates for students to borrow or exchange ... no child is left behind even when it comes to skating! When I reflect on the activities and programs made available for our students, I can only conclude that the Lord has blessed us. May He continue to guide us.

We are already planning for this September in terms of staffing and budgeting. But there have been changes already this year. Our SK French teacher, Mrs. Danielle Burgsma and her husband, recently welcomed their first child, Logan. We congratulate them. In Mrs. Burgsma's place we welcome Mrs. Julie VanEek. Mrs. VanEek is known at the school as one of our paraeducators, but now she is teaching French to an excited group of young students. We welcome her aboard in that capacity and may she have fun.

The faculty has been busy with coaching and teaching, but we are also digging deep into topics like discipline and assessment. We hope to have an updated discipline policy ready soon. The intent is to incorporate more restorative justice themes into our practices. We are also working on updating the report cards. We hope to incorporate more assessment areas involving learning skills and work habits. Also, we are discussing whether report

cards should include faith assessment. Should we or can we provide a summative assessment about faith development?

Coupled with all the above developments, we are investigating various teaching strategies. One example is Project Based Learning. In an article elsewhere, Mr. Boonstra will elaborate on a trip he and I took to San Diego to observe Project Based Learning in action. We express our appreciation to the Ontario Alliance of Christian Schools, the Ontario Christian School Administrators Association and the Christian Education Foundation for providing bursaries in support of the San Diego trip. Essentially, Project Based Learning is an instructional approach involving meaningful inquiry that engages students' minds, leading to quality presentations for an authentic audience. What intrigued me during our visit was the layout of the schools and the classrooms. Rooms were separated by retractable white panels and these panels were covered with ideas, notes, presentations etc. In essence, the classroom was a learning environment beyond that of textbooks and workbooks. As we explore our own vision at CCS and what that means in terms of strategic planning and possible expansion, we would do well to investigate how classroom space enables differentiated, innovative learning.



Project Based Learning in California

Mr. A. Boonstra

A couple months back, Mr. Postma asked if I would be interested in joining him on a trip to High Tech High (HTH) in January to check out PBL (Project Based Learning) in action. When I heard that question, I think my heart skipped a beat! I knew that HTH was located in San Diego, California, and that PBL is a current educational trend that is receiving very positive reviews by leading educators. Our sister school, Hamilton District Christian High School, has been using this teaching philosophy for a couple of years now and has hosted workshops that provide teachers with the essentials of PBL. Two summers ago I had the opportunity to be a part of the Ontario Christian Teachers Academy, so I was somewhat familiar with the basics of Project Based Learning.

Needless to say, I jumped at the opportunity to head out to California for this special opportunity to see how PBL could be used at all levels! Originally I was under the impression that High Tech High was just a high school. I have since discovered that HTH is much more. It began in 2000 as a single charter high school launched by San Diego business leaders and educators. It evolved into an integrated network of schools including grades K-12, with a teacher certification program and a graduate school of education.

I was excited about the prospect of seeing PBL being implemented at the K-8 level.

HTH has based its model of education on the simple philosophy of "creating a school where students would be passionate about learning and would acquire the basic skills of work and citizenship" (www.hightechhigh.org/about/). It is difficult to argue with a school system that seeks to instill passion for learning in its student body. I believe that what we learned about education at HTH has tremendous value for us here at CCS. However, it should be mentioned that whereas we too would continue to instill the same passion for learning as HTH does, we also believe that we do so to honour God and advance his kingdom. This last point is a significant and important difference between HTH and CCS.

So how does HTH go about fulfilling its mission? First, it is important to have a general understanding of what Project Based Learning is all about. Although most schools that implement PBL tailor the program to suit their needs, most schools include the following eight elements:

1. Driving Question: an open-ended question that students explore
2. In-Depth Inquiry: rigorous search for answers
3. 21st Century Skills: valuable skills needed for today's world such as creativity and collaboration
4. Significant Content: important skills and knowledge
5. Need to Know: knowledge and skills gained to answer the Driving Question
6. Voice and Choice: student input is sought
7. Revision and Reflection: students use feedback to create high quality products
8. Public Audience: presentation of student projects to an audience beyond teachers and classmates.

In attending workshops, visiting classrooms, and chatting with teachers and students, we began to see how PBL can be implemented in a school. Classrooms were characterized by students working in small groups with all sorts of resources at their disposal. Projects on display were in many different shapes and forms: models, posters, essays, stories, food, animals, drawings. Other projects involved productions, skits, presentations, interviews, and still other types of products. Rooms were often cluttered and even messy, but students were actively engaged with their projects and their learning.

Moving forward, I believed that HTH provided us with some ideas useful to enhance student instruction here at CCS. Mr. Postma and I are excited about sharing what we have learned. It is our hope and plan to begin using some of the exciting ideas gathered at HTH here at CCS.



New Staff



Mrs. Julie Van Eek has been working among us since September already. She is currently employed as a paraeducator in our SK class. She has recently taken over the Kindergarten French immersion class on Fridays since Mrs. Burgsma is now on maternity leave. She and her husband John have three children.

Their oldest is in high school and the younger two attend CCS. Julie has a B.Ed. in French and Art. She has more than twenty years of teaching experience in various settings including high school, middle school, home school, and adult education. She has been active in both Christian and public schools. Outside of school commitments she enjoys walking, camping, participating in a book club, and playing the piano on her worship team at church.



Miss Megan Buys grew up in Hamilton and attended CCS and HDCH. To receive her teacher certification she went to Sir Wilfred Laurier and then the University of Ottawa for teachers' college. As well as working as a paraeducator at CCS, she is working as a manager of a before and after school care

program with the YMCA in Dundas. At her church, she attends a women's Bible study and is involved as a GEMS counsellor. She enjoys travelling and she lived and taught in England for four months. She feels blessed to be working in a Christian school setting, especially in the school in which she grew up, with some of the teachers who taught her.

Staff News

We express our condolences to Mr. Paul Flowersmith, our assistant custodian, and his family in the recent loss of his mother in Peterborough. As well, we extend our sympathies to Mrs. Tina Nichol, one of our bus drivers, in the loss of her brother. May the God of grace bring comfort in the midst of grief.

We congratulate Danielle and Jordan Burgsma who welcomed baby Logan into their family in January. We pray that God will give them much joy as they begin the journey of parenting.

Student Quotes:

It was a snowy day with snow hills all over the playground.

Student: I'll meet you by the snow hill.

Friend: Okay, and if I don't see you, and you don't see me, I'll wave to you.

Student on the bus: Mrs. Beldman, does this bus have free wifi?

Student: Don't suck your thumb or your teeth will fall out or your thumb will fall off!

Teacher: What is a mom?

Student: She's the sweetie who takes really good care of you.

Student: I wish I was a teacher. They don't do any work!

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Sports at CCS

Boys' Volleyball *Mr. N. Wensink*

In the months of November and December, the boys volleyball team geared up for a new season. Our first tournament was held at HDCH, where we were matched with some very even competition. With each game being two sets, we took a game and lost a game against every team in our pool, but were unable to move beyond that. Our next and final tournament was held at Heritage Christian School in Jordan. In this tournament, the boys really came together as a team and played much better as a unit. We were in a tough pool for this tournament, but did come out of the placement games in the middle of the pack. After a few big comebacks, and a few very close "almost comebacks", we did not make it to the finals, but finished the day having played some fantastic volleyball.

Girls' Volleyball *Mrs. A. Breimer*

This past fall the girls volleyball team participated in two tournaments. It was a great year where improvement was seen in each game as the girls learned to work together. Our first tournament was the HDCH invitational which was a great way to test the skills that we had learned. At this tournament we were tied for first place in our pool and it all came down to points for and against. Unfortunately we did not have enough points to move on. Our last tournament was the NDCS

tournament at Heritage. The girls did a fantastic job playing seven matches, making it all the way to the finals and placing second. The girls showed great sportsmanship at the tournament. All in all, we had a fantastic season and we look forward to our next volleyball season!

Blazer Hockey *Mr. A. Boonstra*

On February 5, the school hockey team competed in the Niagara Christian School Hockey Tournament. We started the day with a 4-2 loss to Brantford and went on to win the next two games quite easily. These victories propelled us into the semi-finals where we faced a tough team from Heritage. In a tightly contested match, we lost 5-4. Team captain Matthew C. did his best to help us win by scoring three goals. However, it was not enough to push us into the finals. In our consolation game, we played Brantford once again and lost 3-1 this time.

Our second tournament was four days later in Barrie. With players getting up 5:00 a.m. to travel the snowy roads to Barrie, we played our first game at 8:00 a.m. The team played well in our first game but could not score the tying goal in a 2-1 loss. Facing even tougher competition throughout the rest of the day, the team lost the next three games as well. I want to thank the team for their wonderful display of sportsmanship and enthusiasm. It is a privilege to coach such a fine bunch of young people. Thank you to parent volunteer coaches, Mr. Bassie and Mr. Ritskes.

A Gift From the re-Source Thrift Shop

We express our appreciation to the re-Source Thrift Shop volunteers for raising \$7,000, of which \$3,500 was given to CCS. The remaining \$3,500 was donated to CCEF (Canadian Christian Education Foundation). May the Lord continue to bless these efforts.



TRIP Update

(Tuition Reduction Incentive Program)

Thank you to all who participate in this amazing program! It's a great way to help reduce the cost of your tuition and help out the school at the same time.

If you would like to be part of this program or have any questions, just stop by the office or email Nancy Rumph at nrumph@ccshamilton.ca. Get your family and friends involved too! It's easy and there is no additional cost to be part of the program. We tailor the program to fit your needs – whether you order weekly, monthly or spontaneously! We would love to talk to you!



Jubilee singers



Fun at Glen Fair



B



Christmas door



Thing One and Thing Two



Just hanging around



Glen Fair



Narr



Thanks Mr. Van Arragon and helpers



Fun on Dr. Seuss Day



Skiing at Fair Glen



Beautiful angels



I can hear you!



SK angel band



nia diorama



Reading in the library



Fun on the rink



Grade 4 reads to Jubilee students



Pioneer square dancing



Skating with friends



Dr. Seuss characters

Student Work

I Like Winter Grade 1B

In the winter I like to ski because we can go down hills. *Jenna W.*

In the winter my brother and I like to go snowmobiling at my house. It is fun! - *Lucas H.*

I like to go snowshoeing because you can walk on the snow. *Jude D.*

I like to catch snowflakes on my tongue because they melt on my tongue. - *Gretchen V.*

I like to go snowmobiling because I like to go fast! - *Jacob N.*

I like to decorate snowmen and to play with them. - *Chantelle W.*

In the winter I can play hockey with my brother. I like it because it is a good sport. - *SantaCruz L.*

My favourite thing about winter weather is the blue sky because it is bright. - *Brooklyn D.*

My favourite thing about winter weather is the snow because we get to go sledding at my grandparent's house and after that we have hot chocolate. - *Joshua S.*

At school it is fun when it's cold because we can have inside recesses. I like to make a puzzle. - *Seth V.*

My favourite thing about winter weather is getting lots of snow because we might stay home from school! - *Andrew K.*

I thank God for winter because I like the ice and I can have hot chocolate and snuggle in blankets. - *Leah O.*

I thank God for winter because it is a colder season than the other seasons. - *Brayden B.*



I like the cold because it freezes the water to make ice. - *Hannah Z.*

I thank God for winter because in the other seasons I can't make snowmen. - *Peyton R.*

I like to have snowball fights because after I get hot chocolate. - *Evan W.*

The grade 2 classes celebrated Dr. Seuss Day on Friday, January 30. So what really happened on that day ... ?

Gr. 2 had Dr. Seuss day at CCS. There were a lot of costumes like the Grinch, CindyLou, Thidwick, Daisyhead Maisy, the Natch, a Chug, Mack, Nick, Horton, Thing 1 and Thing 2, the Lorax, the Cat in the Hat, Sally, Sam I Am and so on. We did Dr. Seuss everything, math, gym, and so much more! It was so fun on Dr. Seuss Day! - *Lex V. 2B*

On Dr. Seuss Day at CCS, the students did drawings of the Cat in the Hat, the Grinch, and the Lorax. We played Cat in the Hat games in the gym, we caught the fish in a net. It was fun! - *Charlysse M. 2B*

Grade 2 had Dr. Seuss Day on Jan. 30. We were playing at lunch recess

and suddenly Cat in the Hat came. He made a mess. Good thing he didn't bring Thing 1 and Thing 2. Oh wait, Cat in the Hat did bring Thing 1 and 2. Boy, oh boy, the classroom was a mess. Mrs. Hartman was coming. We needed to clean up quick. We told Cat in the Hat to go to the other gr. 2 class. He listened, same with Thing 1 and 2. There were gone. Phew! It was fun! - *Naomi C. 2B*

Grade 2A and 2B had Dr. Seuss day. They played lots of games. They also did Dr. Seuss math and six centers. They watched a video and they ate green eggs and ham. It was a very fun day! - *Tori M. 2B*

This year on January 30th at CCS, grade 2B and 2A had Dr. Seuss day. Everyone dressed up as Dr. Seuss characters. Everyone who wanted to, ate green eggs and ham. It was awesome! - *Gavin R. 2B*

Grade 3 Visits Westfield Heritage Village

Our class went to Westfield Heritage Village. We visited lots of places like the Misener Home. We saw lots of things that the kids might do. To make wool into yarn you have to make it softer. You would have to use a wooden comb, not like the comb we use today. We also visited the general store. It had lots of candy, blankets





and toys. We got to see the fancy old cash register. It was neat!
- Hannah B. 3B

When we got to Westfield Heritage Village my group went to a pioneer house. We got to make wool softer and Gabe and I got our hands warm by the heater. Then we went to the general store. There was lots of cool stuff. At the post office we got a postcard. At the theatre we watched a horse moving very fast. Next we went on a caboose and a guy told us about metal on metal. At the train station we each got a ticket. I had a lot of fun. - M. B. 3B

I went on a field trip. There was a train. The inside was so old and so big. I got a ticket. My friends gave me their tickets and then I had 10 tickets. I got a picture. Another house was the movie house. The store looked like 7eleven. I like the house. I like the field trip. Another time I am coming back.
- Joshua K. 3B

Pioneer Day in Grade 3

On Wednesday we had pioneer day. First we had to learn the five finger rules: speak the truth, be honest, be punctual, be clean, and be kind. Then we did some math. The math was very easy so I liked it. Then we had a square dance. The square dance was kind of fun. Then we had a spelling bee. The whole pioneer day was very fun! - Micah H. 3B

On pioneer day I brought my lunch in a basket! I wore suspenders, a

plaid shirt and jeans. I played tops and marbles. We square danced in the gym. We got to do math on a chalk slate. I wanted to go on the dunce chair and put my nose on the board but I only got to kneel on the beans. - Gabe M. 3B

Grade 5's Trip to the Toyota Plant

Toyota is an amazing place to visit. When we went to Toyota we saw many different robots that have different jobs like welding, pressing and even lifting cars. Some of the robots are so big they are called the 'Godzilla' and they are used to lift cars to places that men or women can't. Toyota is very clean; there isn't a speck of garbage lying around. It takes twenty-three and a half hours to build one car and one car gets sent to a sales company every fifty-five seconds. It takes about seven hours to paint the car with four litres of paint. It was very interesting to see how Toyota manufactures their vehicles.
- Devon M. 5B

The Toyota plant was really interesting. I loved it when we got to see the Godzilla robot lifting up a car piece. Miss Fluit said if the machine was an inch off, everything would go wrong. My favourite part was watching the workers test drive the car. I loved how there were so many machines to build a car. It reminds me of our bodies and how they work. One body, many parts. That is why the Toyota plant is a great place to visit! - Laura S. 5B

A trip to the Toyota plant is VERY, VERY interesting. They have robots everywhere. I heard that in one area of the plant there were around 500 robots. There are always orange and yellow sparks overhead. I thought they looked like fireworks. We found out that it only takes 24 hours to make a Corolla... from a lump of metal to a glorious Corolla. About seven of those hours are spent painting

the car. The way the Toyota plant makes cars is fantastic!
- Jessica R. 5B

Our field trip to the Toyota plant was an amazing experience. Some carts ran on magnets in the floor. This cart had sensors so when it sensed something near, it played a song. We saw lots of team members checking to make sure the car was just right. We even got to see some cars go on a test drive. The Toyota plant is an extraordinary place to visit and learn new things!
- Claire W. 5B

We had a fantastic time at the Toyota plant. We learned about how a Lexus and a Corolla are made. There are three different Toyota factories in Canada. All of the pieces of the car are inspected and then stamped. When the car gets assembled and painted it gets inspected again. Then they go through a series of tests like the 'shower' to see if the car has any leaks. The employees also test its windshield wipers, headlights, and brakes. I say the Cambridge Toyota plant is an extraordinary place to visit! - Madison V. 5B

I loved our trip to the Toyota plant in Cambridge. It was a huge learning experience for the whole class. We learned that a Toyota has to be perfect, otherwise it can't be given to the car traders. We got to ride around in big vehicles called trams, and wear safety glasses and headsets connected to a microphone so we could hear what the tour guide was saying. Our trip was outstanding! - Eli S. 5B

Bazaar Update

The numbers keep getting better. The amount raised by the annual bazaar is up to \$56,000!

Student Council *Abby and Jodie*

In October, students of Calvin Christian School elected their new student council members. Everyone did such a wonderful job on their speeches. After the students from grades four through eight voted and the votes were counted, the student council was formed. Now a group of nine eager students meets each Wednesday morning in the library in order to plan fun events for the rest of the school.

We have already had a number of successful days: Freezie Friday, Where's Waldo day, door decoration, and a popcorn and sports day! Where's Waldo day was particularly successful, as students had an enjoyable time dressing up like Waldo and searching for Waldo and his friends on the playground! In the month of December, the doors of CCS were beautifully decorated for the Christmas season. It was great to see all the hard work and creativity put into this activity by students of all ages.

We would like to thank Mrs. Wikkerink and Mrs. Robinson for leading us in the planning behind these events, and making things run smoothly. We hope you enjoy our events in the future. We have some great ones coming!

This year's Student Council is made up of Abby, Travis, Jodie, Garrett, Mary, Oyin, Hannah, Mason, and Lily.



Teddy Bear Picnic

Mrs. R. Speelman

On Friday, January 30th, over 40 wide-eyed three and four year olds, along with some of their parents and siblings, descended on the school for the annual Teddy Bear Picnic. Armed with their stuffed friends, these prospective young students had the opportunity to visit the Jubilee classroom and participate in some stories, songs and teddy bear crafts with Mrs. Hagen. After a brief greeting and prayer by Mr. Postma, the young boys and girls broke into smaller groups where they visited the gym for some parachute fun and games, the music room for some free play and snack time, and the Jubilee room where they were able to enjoy some of the fun that is had each day in Mrs. Hagen's classroom. By the end of the morning some of the initial nerves, from both parents and children, had subsided, and many were eager for September to arrive! It was a fun morning for all, and the school body looks forward to welcoming these new Jubilee friends this coming fall!



Dad and Daughter Dinner Date *Mrs. A. Breimer*

A fun night was had by many girls as they filled the gymnasium for a great evening together with their father or special family friend. CCS held its second annual dad and daughter dinner on February 7th. The night consisted of a lasagna dinner and home-made sundaes for dessert. A great game of family feud was a highlight of the night and many dads went home with pictures of themselves and their daughters at the photo booth. Many are already looking forward to next year's dad and daughter event!

Look Who's Coming to Bethlehem

Mrs. K. Taekema

This fall CCS began another year. Walking down hallways one would see "welcome" signs, newly cleaned floors, decorated classrooms, staff and students excited for a new year. In the music room however, a different sound could be heard from the primary students; Christmas songs. Enthusiastic teachers excited about the Christmas season? Perhaps. However, a closer look in classes and listening to the music would reveal that a musical was being rehearsed. Throughout the first few months of school, classes from Jubilee to grade 4 were involved in preparing for the Christmas musical, *Guess Who's Coming to Bethlehem – A Musical Manger Mystery*. The musical tells the story of several barn animals who hear that a Messiah has been born...but what is a Messiah? The animals speculate: could it be something peaceful like a dove or wise like an owl? Through beautiful songs and great conversation the animals realize that the Messiah is Jesus Christ, the King of Kings, sent to save us.



Just before the Christmas holidays, the CCS gym was filled with students dressed as doves, owls, goats, horses, hens, rats, ducks and much more. Family and friends gathered to enjoy the musical and to celebrate Jesus Christ.

A big thank-you goes to all who helped out – parents, costume and set designers, teachers and staff. All their work made this year's musical a great success!



Why I Was In Toronto

Elijah F. 8B

I was a legislative page in Queen's Park, Ontario. The working day started at 8:00 a.m. and ended around 6:00 p.m. I was basically a messenger to the MPPs delivering water from a water station and notes from their political aides and their offices. The MPPs sometimes snapped their fingers to get your attention. If you had to deliver messages to the MPPs you had to know who they were as there were no name tags anywhere. There was a man named Mr. B. who helped you if you had trouble knowing where someone was sitting. Before getting to Queen's Park all pages had to memorize the MPPs names, faces, where they sat in the Chamber and sometimes their portfolio. There were 107 of them in total so this was very challenging at first.

Outside the routine of the Chamber we got to meet people like Andrea Horwath, leader of the NDP, Hon. Kathleen Wynne, Premier of Ontario, the Speaker of the House, Dave Levac, the Sergeant at Arms, Dennis Clark, and also the Lieutenant Governor of Ontario, Elizabeth Dowdeswell. My local MPP Hon. Ted McMeekin had lunch with me and we chatted for about an hour.

Each page got to be a captain for the day. We got to walk through the main doors into the Chamber with the speaker to formally open the Chamber. As the team leader you had to write and present a report on how everybody performed that day.

When I was not in the Chamber I attended math class, legislative class, played ping pong, and enjoyed free time. On Fridays we got to go on field trips to places such as Ripley's Aquarium, The Eaton's Centre and the harbourfront of Toronto.

I enjoyed getting to know the twenty other pages who came from many different backgrounds and faiths. I would definitely recommend being a page to any other students at CCS.



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The mission of Calvin Christian School is to assist parents by providing for each student a Bible based elementary education in a supportive Christian classroom community that nurtures growth in knowledge, maturity and commitment to God for sharing in the life and work of His people in the world.

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